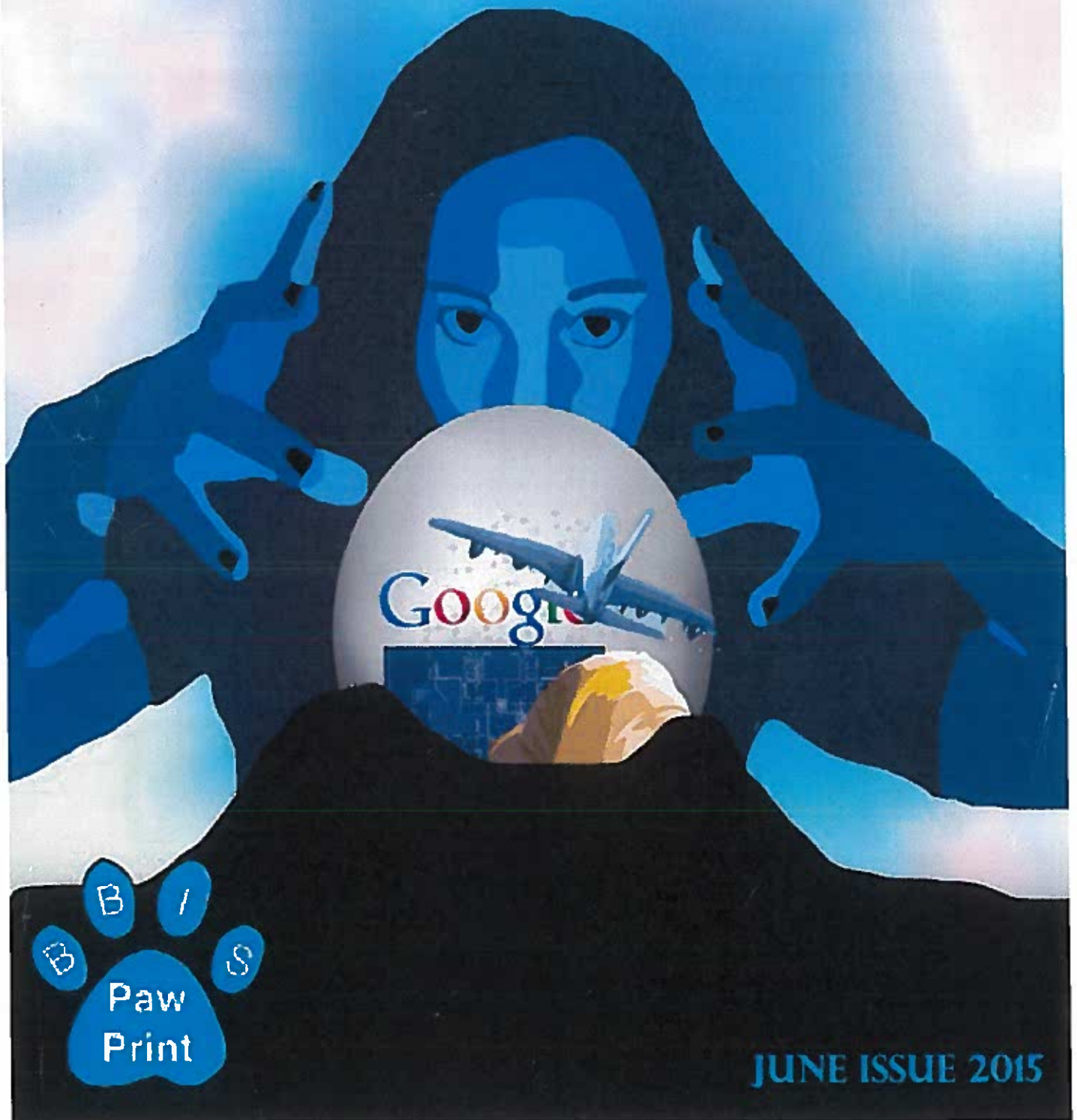


# THE PAW PRINT

BBIS RENOVATIONS || NEW TRIP-WEEK SYSTEM || TBILISI FLOOD  
FIFA PRESIDENT STEPS DOWN || NEW GOOGLE TECHNOLOGY



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an annual conference held in San Francisco, California from March 27th to 28th.



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The articles in this last Paw Print issue of the school year are focused on change. Over the summer a lot of changes will be made at BBIS. When we come back in August, the school will have expanded to include a completely new floor in House 1. We will have switched to a "Bring your own Device" system for grade 11 and 12. The trip weeks will have been moved to the start of the year and the students will be setting off to completely different destinations. All of these changes, good and bad, will be revealed and reviewed in this month's issue. The Paw Print has had an amazing year and we want to thank everyone who has supported us: Mrs. Barker for helping us so much in the Paw Print's beginning stages, Jacqui for designing our amazing covers, all of the hardworking journalists and all the students who read and support our newspaper. We thank you for an incredible year and hope that the next school year will bring even more amazing opportunities for the Paw Print.

Have a wonderful summer,  
Toni Seyfarth



## HOUSE 1 RENOVATION: WHEN DOES THE RUCKUS FINALLY STOP?

BY RASMUS  
HAURE PETERSEN

*As most of us now know by suffering through the intense and loud droning of drilling, hammering and other construction work during economics and geography class, House 1 has been undergoing renovation for a considerable amount of time now.*

The good news have finally come through: by the time school starts on August 20th the renovations will be completed and House 1 ready for use, even if it is only a small step in the direction of BBIS' master plan pictured above. The Paw Print asked Mr. Kotrc about the details of the renovations, to find out whether the only change will be the much-desired peace and quiet or if the building will actually be used and how. House 1 will be transformed into the elementary school building, including a new large multi-purpose-room (MPR). Additionally, the art department should be able to move out of the pavilion where they are currently stationed, and make use of improved art facilities which are planned to be located on the top floor.

For middle- and high-school students this means more rooms available in Houses 1 and 2 and even the benefit of not constantly colliding

with the elementary kids. Mr. Kotrc also told us that hopefully more departments will have the ability to be focused on one floor and perhaps also have designated offices (for example the math teachers would not have to share offices with some of the administration any longer). Obviously some of the details of this still have to be discussed once the renovation is actually complete to see how things work out in practice. Now, officially it should all be done on the 1st of August, which even leaves a few weeks for final changes before we all come back from our summer break; however, both Mr. Kotrc and we hope that no sudden problems arise which could lead to an unfortunate apology at the start of the new school year about further delays. We are nevertheless assured by Mr. Kotrc that the weekly meetings with the architects have so far shown that everything is on track, but really only time will tell how our school will look next semester.





Mr. Bartlett

**Plans for next year?**  
I will be going to Istanbul to be Head of an IB World School

**Special BBIS memory or experience that you will take with you on your next endeavor**  
Fond memories! I think the wonderful people I have been privileged to meet: students and adults alike.

**Is there anything else that you would like to leave the students/school as a whole with?**  
**Words of advice? Final thoughts to share with the BBIS community?**  
Best wishes for the next 25 years

**Words of advice?**  
Be sparing with unsolicited advice!

**Final thoughts to share with the BBIS community?**  
Stick to our Mission, especially, "Care, empathy and mutual respect characterize our relationships"



Mr. Hornell

**Plans for next year?**  
I am moving to China to teach at an IB school in Nanjing.

**Special BBIS memory or experience that you will take with you on your next endeavor**  
Winning GISST Football here at BBIS was pretty good, guess the best thing would be meeting my wife, getting married and having a kid.

**Is there anything else that you would like to leave the students/school as a whole with?**  
I got a Satsuma in the fridge, guess someone can have that.

**Words of advice?**  
Don't eat yellow snow, it's not Gatorade!

**Final thoughts to share with the BBIS community?**  
Are we done here!

# Interviews with leaving teachers

BY KIMBERLY TAYLOR



Mr. Mills

**Plans for next year?**  
I'm moving to Norway, I'll be hunting trolls and searching for the Northern Lights.

**Special BBIS memory or experience that you will take with you on your next endeavor**  
I loved working here at BBIS. I've made some lifelong friends and I've been inspired by so many students. The Geography trip to Slapton is always a highlight. And I hope I can find as many fitness hungry kids as I did here to start another Breakfast Club.

**Words of advice to leave the BBIS community with?**  
My IB kids already know this, but if you ever get a chance to sleep in a bunk bed, always choose the bottom bunk. Especially if you find yourself in the woods of Minnesota!

EVERY YEAR BBIS PROGRESSES AND CHANGES. UNFORTUNATELY, ONE OF THE CHANGES THAT OCCURS EVERY YEAR IS THE DEPARTURE OF TEACHERS. HERE ARE SHORT INTERVIEWS WITH SOME OF THE MEMBERS OF THE TEACHING STAFF AND FACULTY WHO WILL NOT BE RETURNING NEXT YEAR. WE WISH THESE TEACHER THE BEST OF LUCK WITH THEIR ENDEAVORS!



**Mr. Schmelz**

**Plans for next year**  
We are looking forward to a big change

**Special BBIS memory or experience that you will take with you on your next endeavor**  
Lots and lots and lots of great memories

**Is there anything else that you would like to leave the students/school as a whole with? Words of advice?**  
Be nice to each other



**Mr. Sanderson**

**Plans for next year**  
I will be switching to Berlin International School. After three fantastic years at BBIS I would like to broaden my experience with international education and challenge myself by learning to teach in a new environment.

**Special BBIS memory or experience that you will take with you on your next endeavor**  
Grade 8 trips to Prague

**Is there anything else that you would like to leave the students/school as a whole with? Words of advice?**  
Students at BBIS are fantastic. I have never worked in a school where the students are more friendly, eager to learn and have fun with teachers. This I believe is one of the school's greatest strengths. Throughout my time at BBIS I have had a lot of fun working with students without the need to persuade students to learn, simply working towards a common goal.



**Herr Tegge**

**Plans for next year**  
I will stay in Berlin and start working at a new school.

**Special BBIS memory or experience that you will take with you on your next endeavor**  
Inspiring talks and discussions in my literature classes that made me feel sooo alive- thank you (my students) for that.

**Is there anything else that you would like to leave the students/school as a whole with? Words of advice?**  
Don't be afraid to be yourself and speak up. Challenge pre-set opinions and dare to stand up for what you believe. ENJOY life every day!

# Google I/O 2015

BY EGE GUNDUZ AND  
DUANE ALEXANDER

GOOGLE I/O IS AN ANNUAL SOFTWARE DEVELOPER CONFERENCE HELD BY GOOGLE IN SAN FRANCISCO, CALIFORNIA. GOOGLE I/O GIVES AN INSIGHT FOR SOFTWARE DEVELOPERS, JOURNALISTS AND CUSTOMERS INTO WHAT GOOGLE HAS TO OFFER; A FORECAST FOR GOOGLE'S TECHNOLOGY INVENTIONS AND PRODUCTS. IT'S ONE OF THE BIGGEST AND MOST IMPORTANT TECHNOLOGY BASED EVENTS IN THE WORLD. GOOGLE I/O THIS YEAR TOOK PLACE ON MARCH 27TH-28TH. WE ARE BOTH TECHNOLOGY ENTHUSIASTS AND DECIDED TO WRITE A RECAP OF THIS YEAR'S GOOGLE I/O CONFERENCE TO SHARE WHAT HAPPENED AND HOPEFULLY AWAKEN YOUR INNER GEEK.

## GOOGLE CARDBOARD

The new cardboard was announced in Google's event in 2015. Now you might be thinking, what is Google cardboard? Google Cardboard is a virtual reality (VR) platform developed by Google for easy use with a fold-out cardboard mount for a mobile phone. Basically it is a platform made

by Google to enhance Virtual Reality and make it affordable. It is a piece of cardboard that is pre-cut to fold in to the shape of VR glasses (like the Oculus Rift) that your phone fits on like a screen and the VR sits on your face like gigantic glasses would. What can you do with this cardboard? All the phones that have NFC (near field communication) can

use this and it's basically like a personal theatre when watching a movie and with gyrometer your smartphones can detect your head movement. So when playing games especially made for cardboard you can interact with the screen with your head movements and feel the virtual reality like actual reality, and the best part of this? It is only 12\$ on Amazon.com.

## UPGRADE FOR ANDROID WEAR

As Google acquired Motorola for 12.5 billion, they became the father of one of the first round smart watches in market. Some may call Google the father of pure Android as well. So who is more responsible than Google to release updates for their smart watch under Motorola's branding? For those who might be asking what smart watches are, a smart watch is a computerized wristwatch with functionality that is enhanced beyond timekeeping. It can do things such as Google a sentence spoken to it, set an alarm on voice command, has variety of games and is capable of many more options and functions with over 1 million 3rd party apps. Personally I own a Moto 360 (Ege); I get asked a lot why one would need a smart watch.

Well my answer is simple: I carry unlimited amount of watch faces on my watch and can change how my watch looks in a second. If I am going for a fancy dinner I would change to a fancier mode rather than going on a jog when I would choose a watch face with chronometer. These functions all work as long the watch is connected to my phone via Bluetooth, but with the new android wear upgrade 5.1 (it isn't pushed to watch yet) this will be obsolete. The watch will have its own WIFI function meaning you can leave your phone at home and your watch can notify you and push notifications to your watch when connected to WIFI. This is really handy if you leave your phone in your room and go downstairs and get a call: your watch will notify you.

A rather minor upgrade is the chance of being able to draw Emojis from your watch to reply messages, I don't know how useful this will be, but for some who use Emojis more than I do this is the perfect chance to draw them how you like them! Thank you Google for involving this important upgrade I don't know how I would live without it.

### GOOGLE NOW ON TAP

When the new software update for Android rolls out (Android M) Google Now will have an upgrade that will enhance its abilities to interact with you in order to serve you better in what you need. Google Now is a whole new drawer in your (Android)



GOOGLE CARDBOARD



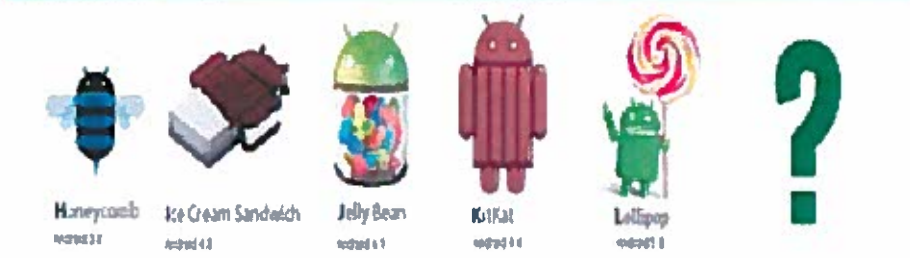
ANDROID WEAR

phone that shows news or any relevant stuff based on your search and phone usage history in Google. With Google Now on tap things will change drastically. Google Now on tap will allow users to pull out Google Now On from any window. Written with smart algorithms Google Now On when opened in a tab will show you

relevant info according to the tab you opened it in. For example I want to go to movies and received a text from my friend asking which movie I want to watch: I can pull out with a swipe in the same tab Google Now On and it will show me the list of movies automatically showing on screen for the time frame I want

to go to. One major disadvantage of this that you might be thinking about is Google infringing your privacy. It is confirmed by Google that Google only gathers data for the algorithms to help you better in your search. So according to Google, Google is safe (really reliable thanks Google!)





droid Version 5.2, it's set to be released in Q3 2015 (July-September), although there is no clear date given by Google yet. After the big update that is Android Lollipop, M is supposed to take Android to the fighting ring with Apple's iOS 9, rumored to be released around the same date (Fall 2015).

The main areas of focus for Android M is smoother user experience, improved performance, and better battery life. While we've seen these usual suspects of what we have come to expect in an update, Google did introduce some new features to help achieve this. Google introduced a new feature called Doze, which would completely cut all cellular connections and put your phone in a sort-of hibernating mode that consumes as little energy as possible. This also means that auto-sync is turned off, however; all connections would be resumed when you turn your phone back on. All in the name of saving energy! There has been some complaints about Android Lollipop consuming too much energy on standby that has led to worsening battery life on many flagship 2015 smartphones (LG G4, HTC One M9, we're looking at you), so whether this function will actually work or not is still questionable. Nevertheless, this is another welcomed feature and it's great to see Google extending battery life as much as possible. Let's hope that the many performance improvements on Android M help too. Another big feature in Android M is Now on Tap.

*The conference gives an insight for software developers, journalists, and customers into what google has to offer. It's one of the biggest and most important technology based events in the world.*

**ARA**

One of the biggest Google I/O 2015 announcement was Project Ara. Yes, this might be old news since Google actually announced it in 2014, but this is the year where Google showcased an actual, working Ara modular smartphone. For those unfamiliar with Project Ara, it is one of Google's (and formerly Motorola's) X projects, now run by Google ATAP, aiming to allow users to build their own phones, us-

ing custom components the customer wants to. How? By just sticking the component into the motherboard. The components range from processor, camera, battery, screen, sensors etc. The customer is given the choice to build the smartphone of their dream (or need). This means that instead of having to buy new phones every 2 years or so (for obvious reasons to those who've owned an Android), you can just spend money on new components without having

to dump other components, potentially saving you a lot of money and keeping your phone up-to-date. Project Ara is set to be tested publically at Puerto Rico before expected customer sales by the end of 2015. For now Google hasn't disclosed the means to acquire a Project Ara smartphone yet.

**ANDROID M**

The biggest and most relevant announcement of this year's I/O for most customer is Android M. Designated as An-



*Google I/O, an annual conference held in San Francisco, California from March 27th to 28th.*



**PROJECT ARA** For those unfamiliar with Project Ara, it is one of Google's X projects, now run by Google ATAP, aiming to allow users to build their own phones, using custom components the customer wants to. How? By just sticking the component into the motherboard.

**ANDROID PAY** Google designed Android Pay as sort of a replacement to Google Wallet.



Essentially an extension of Google Now, this brings contextual text-search (more on that in a dedicated Google Now On Tap section below). This means that you would be able to search stuff you see on your screen, like on the internet, or even on your notes. Good-bye to typing and look up that long list of shopping items? Presumably. Why would you when all you need is to use Now on Tap?

Android M now also come with native fingerprint scanner support. Previously fingerprint scanners needed their own software to operate on Android, but now Google has integrated the software to the code of Android M. Another feature is also Android Pay, an

advanced version of Google Wallet that has been previously in operation (more details: see dedicated Android Pay section). Most importantly, it supports NFC, which means that now it can be used by some mid-range Android and pretty much all flagship smartphones 2013 onwards: only if they get Android M though. Most 2013 smartphones are now stuck at Android Lollipop since they are now out of the software support date. For now Google says it's only in the US, as is its rival, Apple Pay although Apple recently announced expansion to the UK as well.

**ANDROID PAY-** Google designed Android Pay as sort of a replacement to

Google Wallet. Google Wallet in itself is a payment method devised by Google, previously for Google-based service such as Google Play Store and Play Books. With the advent of Apple Pay, Google designed Android Pay as a rivaling service, with an advantage: it would be available to all Android M-equipped devices with NFC). Which is A LOT of devices. We're talking about all flagship Androids from 2014 onwards, and also some mid-range Androids, again, if they got upgraded to Android M anyways (or equipped with NFC). While in Apple's case, Apple Pay is limited to iPhone 6 and 6 plus, since Apple Pay also depends on NFC, and those phones are the only Apple devices equipped with it.

Android Pay would support both online and offline payments. Online payments examples include online transactions via credit card, offline payments example is paying at the cashier using your phone's Android Pay, with your credit card information stored and saved. Google has announced several partners for its new payment solution, with big names like VISA, MasterCard, and American Express supporting Android Pay. Sadly for now, Android Pay will only be available in the US, in a similar plan of action to Apple Pay, although Apple recently announced expansion to the UK as well. So, it will most likely still be long while until we will be able to enjoy this feature in Germany ☹

## BRING YOUR OWN DEVICE

Over the summer parts of BBIS will be going bring your own device (BYOD). This change will be introduced by grade level, with Grade 11 and 12 starting in September 2015 and Grade 10 in January 2016. The Paw Print interviewed Mr. Ashok Khosla, IT director, to clarify how this change will be implemented.

### Why has the choice to go BYOD been made?

There are many reasons. A laptop is useful a tool in the classroom, for research, taking notes and for collaborating. If teachers know that students have laptops with them, use of these tools can be planned into lessons in a productive way.

### Changes to the teaching in order to incorporate the increased use of technology

Teaching methods are already adapting to accommodate these changes. ManageBac is used in all of Secondary School and we are running trials for Office-365 and Google Apps for Education. However the focus of a school class should remain interaction and we want to avoid technology for the sake of it.

### Laptop requirements

A PC or Mac, with a (min) 13" screen size, virus software and a wireless internet connection. The school will provide Microsoft Office for installation on students laptops.

*In order to help you decide which laptop to purchase for the upcoming school year, The Paw Print has assembled a guide to make you an expert in what laptops suit your needs.*

is like the amount of pockets a worker has for tools that he can quickly access without leaving one behind, meaning the more RAM you have, the more programs and tabs can be open at once and the quicker you can navigate between them. This is important for heavy programs and film editing as it also decreases rendering times due to the ability of being able to utilize more bytes at once. This type of memory usually comes in configurations of four, eight or sixteen gigabytes however more can be purchased. For school the sweet spot is eight as it allows you to have numerous programs open such as Word, Excel, the Internet with numerous tabs and a movie meaning it is perfect for multi program assignments and time management.

# Laptop Guide

With summer vacation just days away and the newly announced "bring your own devices to school" program, it's movie watching and laptop buying season. What laptop specifications will be fine for school? 13 or 15 inches, windows or Mac, all these questions will be answered in this article so without any further ado, lets jump right into what is important to look out for when browsing for a new school laptop.

Solely for school purposes no more than average raw performance is necessary,

however since we are a creative school with creative teachers setting creative assignments such as making movies there are certain benefits to taking a higher tier specification over cost effectiveness. There are seven main components that one should focus on most; RAM, screen size, resolution and weight, storage capacity and processor type and OS.

**Random access memory** or RAM for short is memory that allows the operating system and programs to be accessed quickly by the processor. RAM, the simplest and best way explained to me

**Screen size** is quite straightforward and basically means the diagonal screen size, thus also determining the laptop size. As the laptop will be carried in a bag and constantly be taken out, nothing above 15.6 or below 13.3 inches should be considered as these offer the perfect screen size for easy navigation and working as well as usually coming in a chassis that don't weigh more than two kilograms. The weight is important, as you don't want to be carrying a five-kilogram lump on your back all day. Furthermore the screen resolution should be at least 900p with no more being

needed than 1080p unless you're a movie junkie in which case it comes down to personal preferences and extra costs.

For storage capacity you definitely want at least 240GB of storage, aiming for around 500GB in order for you to be able to store all your school projects and still have room for some leisurely programs, movies and music. The other aspect that needs to be considered is the type of storage solution, SSD or HDD? Solid state drives are much quicker and are less likely to break as they don't contain any moving parts whereas a HDD has a mechanical magnetized disc causing it to break easily when shifted abruptly and often, thus deeming an SSD, though more expensive, the best and most reliable option for your backpack school laptop.

**Processor** wise it gets more complicated, however there is one clear winner and that's the Intel i5 processor series. With two to four cores depending on the model that can decrease loading times and turbo boost for more efficient work distribution in a manageable cost effective package the Intel i5 has no contender to beat it within its price range.

Finally, and sometimes regarded as most important, the **operating system** needs to be decided upon. First off under no circumstances should you choose an operating system other than the likes of Windows and Macintosh, purely because of compatibility issues with sites like Managebac as well as security wise. Both are really good and can utilize Microsoft office (Word, Excel, PowerPoint etc.) and both are relatively easy to use so it really comes down to personal preference. The only real edge one has over the other would be that Macintosh's are less likely to get viruses and Trojans however you should invest in an additional security program such as Norton for any laptop, regardless of OS.

## Acer Aspire

- + LIGHTWEIGHT AT 1.1KG WITH 15.6 INCH SCREEN
- + DISC DRIVE
- + 8GB RAM, I5 PROCESSOR AND 500GB STORAGE
- + COST: ≈ €549 INCLUDING WINDOWS 8.1
- HDD STORAGE
- PLASTIC, FINGER STAIN PRONE SHELL

€600



## Asus Zenbook

- + SSD
- + 8GB RAM, I5 PROCESSOR
- + FAIRLY LIGHT AT 1.4KG
- + 13.3 1080P SCREEN
- COST AT ≈ €999 INCLUDING WINDOWS 8.1
- SMALL STORAGE CAPACITY AT 256GB
- ACRYLIC BACK THAT IS EASILY SCRATCHED

€1000



## MacBook Air 13

- + SSD
- + 8GB RAM, I5 PROCESSOR
- + LIGHT AT 1.35KG
- COST ≈ €1385
- STORAGE CAPACITY AT 256GB
- DELICATE AND EASILY BENDABLE ALUMINUM CHASSIS
- LOW SCREEN RESOLUTION AT 900P

€1400





# END OF AN ERA IMPREGNABLE BLATTER STEPS DOWN

BY JUSTINUS STEINHORST

*President of FIFA unexpectedly resigns, as controversy around recent corruption allegations peaks*

After nearly 16 years in office, Sepp Blatter's seemingly endless era as President of the football's largest governing body, (almost) comes to an end. Just three days after winning his fifth term in a row (on June 2nd) the 79 year-old resigned, placing large parts of the football world in unmitigated relief. However, until a successor is determined in a re-election later on this year, Blatter wishes to remain incumbent.

With recent controversial events, mainly revolving around accusations of corruption, FIFA and Sepp Blatter have plunged into further debacle. The detaining of 14 high ranking FIFA officials just six days earlier, likely contributed to Blatter's unanticipated resignation. Following the release of these news, an already precarious reputation was given one last tinge, causing it to boil over. The footballing world reacted with hostile resentment towards Sepp Blatter and his unfavorable governance. *"While I have a mandate from the membership of FIFA, I do not feel that I have a mandate from the entire world of football -- the fans, the players, the clubs, the people who live, breathe and love*

*"I do not feel that I have a mandate from the entire world of football -- the fans, the players, the clubs, the people who live, breathe and love football as much as we all do at FIFA."*

*football as much as we all do at FIFA."* Blatter stated in his resignation speech, clearly having reflected upon the public's repute.

Furthermore, the recent corruption inquiry, opened by the FBI, likely played an equally significant role in edging the Swiss man out of office. Due to allegations of multiple accounts of criminality in the awarding of the 2018 and 2022 world cup, Blatter faced an immediate threat of indictment, from US and Swiss authorities. Perhaps for him, a move was critical, to ensure the allegations would not escalate further. In his resignation however, Blatter brushed aside any form of criticism or reference to these accusations. In what the media has named a "politically strategic and masterful move," Blatter once again deviated the attention off his scandal-plagued facet; in an attempt to shape his own honorable departure.

Before the election at an extraordinary congress later on this year, the FIFA will be obliged to undertake fundamental changes. The bids for both 2018 and 2022 world cups in Russia and Qatar respectively, critically need an overhaul. Moreover, an elemental change to the outdated and flawed voting system is long overdue. Only if these problems are adequately addressed, can FIFA's shattered reputation be ameliorated.

These next coming months will depict a renewed, fiercely contested campaign for the desperately desired seat, at the very top of the world's most popular sport. Prince Ali bin Hussein of Jordan and UEFA President Michel Platini, are currently the leading candidates for the position. However, as things currently stand, one thing will remain unchanged; whoever Blatter's successor may be, they will inherit an almost irrevocable burden, tainted with accusations of incompetence and corruption.



- opinion -

# A very detailed insight into the IB

> *Wool Jung*

I look out of the window during my bleak, mundane German lesson, and see the beautiful sunlight gazing upon the lush, green meadow that our school will never have. I suddenly feel a light breeze kissing my cheeks, almost playfully, as if a silver hand was gently caressing me, and with it comes the delicious aroma of daisies, grass, and honey, and at this instant I know I have dozed off into a daydream, because I know our school cafeteria will never spread this kind of smell in my lifetime, or your lifetime. Still, I welcome the break, the small oasis of comfort I found amongst the confusion and tension that is named IB, when a sudden realization comes to me: school is almost over. Some unlucky students will be starting the infamous course its participants hate with pure malice, and some have escaped its clutches already, with either trophies in their arms or scars that will carry on for the rest of their lives. And while my ears were busy shutting out the sound of my German teacher shouting at me, I had an inspirational idea: I would inform the upcoming preys of IB what will be thrown at them! You can thank me later.

Personally, my IB course started with dreams some would call unachievable, straight 7s in all subjects. It took little less than 60 seconds of the first lesson to realize that it was futile, and that was during Mr. Sanderson's English lesson. He informed us that to get a 7 in the IB, you would have to write pretty much the third and fourth line of this "article" (heh), but with much more literary sense. What have I accomplished during these four years, you ask? Alas, I have naught to say but I failed. I made blunders. I made mistakes. I forgot crucial deadlines. But most of all, I couldn't get off my lazy butt. And that is exactly the opposite of what the IB requires of you: to get your lazy butt off the chair. But in all seriousness (as if I wasn't serious before), the most crucial thing to "surviving" the IB (as my dear Emir had mentioned on the last issue of this awesome newspaper) (that means you should read it more often) is getting off your butt. Be productive, in other words (as if you didn't know that already). I know I'm being Mr. Bartlett again, so read the following paragraphs for REAL advice for IB.



**K**now your goals. You want to go to a university in London? Cool. USA seems the best choice? Even better! Somewhere in Zimbabwe sounds nice? Great, be my guest! You might be wondering what these goals have in common at this point (or not), and the answer is: absolutely nothing. If you want to go to a university in USA, start studying for the SAT immediately, it's going to be more important than your IB grades. This is me speaking from experience, as yours truly did not have the brains to sign up for an SAT exam beforehand and now has only one chance to get a decent score. You don't want to be me. You want to go to the UK? Forget about the real IB exam, focus on your super important mock exams during May, as that will be what the universities will be looking at when they want to accept you or not. You'd have to pass your IB exams with a score that's "relatively" close to your expected grades though, which is a fancy way to put "don't get lazy". IAs and the final exam won't be as stressful to you as others in this case, but you'll have to treat the mocks as the real thing, because it's likely to be your actual university pass. I won't bring up Zimbabwe, because it'll bring the quality of this article down even further, although I doubt that would be possible at this point.

Know the subjects. This is a VERY, VERY important detail many people don't take as seriously as they

should, including yours truly. I was lucky to pick the easier subjects, but sometimes you'll see people struggling to achieve good marks in subjects they thought would be a breeze but actually are not. Some of my friends can stand testimony to this as they made some very bad choices that they occasionally regret, namely history. For instance, economics requires you to write a lot of essays (to the point where your hands hurt), and you have to know a lot of real-world examples to get a good score. Also, I doubt Keynes himself would get a 10/10 in an economics essay, because the IB is quite famous for not giving students a full score on their essays. Students taking biology are in for a load of memorizing, while chemistry and physics will mess with your brain. Math HL should be avoided for most and English HL is for those that can make up a lot of "quality literature" (aka cow dung). German should be avoided at all costs, unless you're native. Stuff like that.

Know your teachers. Some subjects tend to be very subjective, and, therefore, the grading teachers' opinions may play a big part in your grade (let's be honest here, we all care about grades). Some teachers who like you may give you a higher grade than you deserve ("may"), and some who dislike you might grade you a bit harsher. It doesn't happen too often, but it does happen. So what do you want to do in class then?

You'd want to try to get in the good books, or stay out of the bad one if the former isn't possible. How would you achieve this? It's relatively simple, and I'm sure you know how already, but I'd like to remind you anyway. Be active in class, or at least pretend you're interested. Ask questions (no dumb ones), study 5 minutes before class to have some idea what your teacher will be talking about. Don't turn in your homework late. No informal language during class (at least where they can hear you). Simple.

By now, you probably have realized that I put the topics from most important to least important. This is because I know you read the first few paragraphs for ten seconds before going back to the super important message that you were writing, or to make the super important clan war attack in Clash of Clans. In hindsight, this entire article was more like a blog post than the formal article that would be expected from a school newspaper, but everything I wrote here is something I felt the future generation (that's you, unless you're a teacher reading this) should know about, to have a better time in the hell of IB. The article ends here, and so does my career as the Paw Print journalist, and all the "fun" I had while doing my job. Before I go, I'd like to say one final thing: please don't procrastinate and put off your Extended Essay and TOK, you'll regret it...

## Being an Armenian student at BBIS

My name is Elen Muradyan, I am 14 years old and I'm from Armenia. This is my first year in BBIS and my first country out of Armenia. I move to Berlin, Germany from Armenia, Yerevan, from the very old country and brought with me the oldies culture. Armenia was a first country who adopted Christianity in 301 AD.

When I came here last year I spoke English a little bit and I didn't know how to make friendship with international people, but now it is better, I have friends and my teachers say that I speak and smile more than last year.

Concept in BBIS encourages me to develop my personalities, self confidence, social skills, and most of all it really motivates me beyond my expectations.

So, my teachers say to me in this last 5 or 10 years I am the first student from Armenia. Now approximately 800 students study in BBIS. I am the only one whose is really from Armenia. I know two students in BBIS who are half Armenian and half American. Last year at school we had International Day and I decorated the Armenian cultural room. There was national Armenian food, clothes and music. My friends enjoyed my Armenian room and it was the first time that in BBIS we made such a room. So, this is an international school and I am happy that people can know about Armenia.







## MADAGASCAR 4: ZOO ANIMALS ON THE LOOSE

*Tbilisi's struggles to cope with the major flooding, resulting in the escape of exotic wild animals from the zoo.*



A HIPPOPOTAMUS  
WANDERING THE  
STREETS OF TBILISI

BY DARYA  
GUETTLER

ON SUNDAY the 14th, Tbilisi, the capital of Georgia, was under siege. The government warned residents to stay in their houses as lions, bears, tigers and other wild animals roamed the streets. Due to the major flooding caused by interminable rainfall, the zoo animals of the Tbilisi Zoo escaped their enclosures, killing 12 people, two of which were zoo keepers. 24 people are also currently missing. At this point, Georgian officials are unsure whether the animals caused the deaths of these people. Even though Georgia has mobilized its special forces,

many of the animals still remain at large. Of the 600 animals residing in the Tbilisi Zoo, including birds and fish, over half went missing Saturday evening, only to appear on the streets Sunday morning. Animals such as a hippopotamus, wolves, bears and big cats were found wandering the streets of the capital. Due to the lack of resources, Special Forces killed some of the animals roaming the streets out of pure necessity. Prime Minister Irakli Garibashvili stated that Georgia would have a day of mourning on Monday the 15th. Yet, many animals have also

been recaptured and sent back to the zoo.

The flood, a result of heavy rainfall, also increased the water flow in the Vere River, turning the once harmless stream into a raging torrent, which has taken cars and parts of streets with it, and is also said to be housing a crocodile, which is a former inhabitant of the Tbilisi Zoo. Finance Minister Nodar Khaduri estimated that the damage bill of the flood was around \$20 million. Currently, rescue workers are doing their best to mitigate the consequences of the flood and help those in need.

# THE FUTURE OF TRIP WEEK AT BBIS

BY TONI SEYFARTH  
AND AMALIE RASMUSSEN

TWO JOURNALISTS FROM THE PAW PRINT MET UP WITH MR. KORTC TO DISCUSS THE SIGNIFICANT CHANGES THAT ARE BEING MADE TO THE BBIS TRIP WEEK SYSTEM. THESE CHANGES WILL AFFECT ALL MIDDLE AND HIGH SCHOOLERS, AS BOTH THE TIME AND DESTINATIONS OF THE TRIPS ARE BEING ALTERED.

**W**hat will you be changing about the trip-week system next year? The concept behind the changes to the system is that school trips are primarily here to serve the learning. Over many years we have found that school trips at the end of the learning year don't really help the learning in class and don't do anything for bonding, team-building and all the other skills that you need throughout the year. Therefore we decided to move the trips to the beginning of the year - all except for the grade 10 trip. I can understand that the current grade 9 students are a bit disappointed that we have decided to cancel the London trips for now, but we feel that Grade 10 is a difficult and important time, when students have

to make many difficult decisions about their IB/IBCC future. Our goal for next year is to organize a group activity week at the beginning of the year to help the students in this decision-making process.

**So what exactly will the 10th graders be doing, while the other grades are off on trip week?** They will be having activities, which are related to their upcoming IB diploma or IBCC, they will have a chance to focus on their Personal Project and they will also get time to take the so-called InterQuest Careers test. Service Action is another component that they will have time to focus on during this week. There will also be some day trips to Berlin. Of course you can't replace the British Museum with the Chocolate Factory, but that's not the idea behind it, it is sim-

ply a change of focus. However it's not clear whether this career-focused format will become a permanent part of BBIS, we might also go into German youth hostels, or go camping or do Outward Bound in the future, but for now we will be testing this local program at BBIS.

**What about some of the London activities that are related to the students' syllabus, such as the trip to the Globe Theatre to watch a Shakespeare play? Will there be any comparative replacement for these educational, classwork-related activities?** Not that I know of yet, at least not for English specifically - the English theatre in Berlin cannot be compared to the Globe Theatre. But in previous years we felt that the students' dynamic on trips was not always very constructive. Instead of going

**THE TENTH GRADERS WILL BE HAVING ACTIVITIES WHICH ARE RELATED TO THEIR UPCOMING IB DIPLOMA OR IBCC, THEY WILL HAVE A CHANCE TO FOCUS ON THEIR PERSONAL PROJECT AND THEY WILL ALSO GET TIME TO TAKE THE SO CALLED INTERQUEST CAREERS TEST. SERVICE ACTION IS ANOTHER COMPONENT THAT THEY WILL HAVE TIME TO FOCUS ON DURING THIS WEEK.**

(especially as our grades are getting bigger and bigger) it might be better to go on smaller subject-related trips, such as in the Spanish or French classes, dividing the students up. Going away with a whole year-group to London is also a big logistical exercise; so all these factors are the background of our decision.

**Will there be any changes to the trip destinations of the other MS/HS grades?**

9th grade will still be going to the Czech Republic for their Outward Bound trip. But unlike in past years all the Middle School grades will also be working either with Outward Bound or with a group-dynamics development company called Schattenspringer, instead of going to Prague for example. Outward Bound and Schattenspringer are specialized in all sorts of individual and team challenges and will work on making each class into a team. The Middle Schoolers will do these team-building exercise in three different places, one of them being Schloss Kröchlendorf in Germany. I think this whole topic is something that we don't touch on enough when we talk about improving learning. Students and teachers tell me that at the end of the school year the students have reached a good situation where all differences in the class have been solved, people can work happily together and the teachers know the students better than before. If we can reach such a stage at the beginning of the school year by organizing Outward Bound trips in fall, even better.

**So you're generally focusing more on the team-building and nature-related trips than cities and sightseeing?**

Yes because that is the basis for learning.

If there's someone in the groups who disturbs the learning because of frictions in the class, it will always be an obstacle, so it is important to make each class into a united team.

**Will 11th grade still be going to Slapton in May?**

At the moment we still have Slapton on the program for the coming year, however I wouldn't guarantee this for the year after that. As you know we are getting a new HS principal and Mr. Hand has worked in that position for many years and has done a lot of different set-ups of Grade 11 science trips, so there might be some changes. One of my concerns about Slapton is that with close to 900 Euros it is an additional burden to the parents and I imagine that not everyone easily finds this sum to pay for this trip. Of course it's great that you have your lab and the infrastructure there but there are positive and negative aspects...

**When the entire Middle School leaves, won't teachers who usually teach IB classes be missing for a whole week?**

Yes, this might lead to some problems, but also to opportunities. It will give the 11th and 12th grade students the chance to have a good focused Extended Essay day for example, I mentioned CAS, there is also the question of careers and university application and getting the personal statement ready under guidance with someone at school who can help you. There is also the whole question of TOK, which is always loosing out a bit in terms of time. We will have to look into who is available of course. But from when I was a teacher I can say that I always loved having time to work with my students on

special projects.

**Due to this trip-week change the school will be full during the time of the final IB exams. Are you worried that this might detract from their focus?**

In every school year both students and teachers realize that it starts slowly, but works piles on over time and suddenly the school year seems six weeks to short because there is still so much to do. So if we start the year with trip week and start focusing and getting down to work we can maybe plan the year better and get the foot on the accelerator early on. Because to do something new in May is a bit too late - when students come back from trip week the feeling of holidays sets in after a few last exams. We would like to use this time more efficiently, by simply moving the sometimes distracting but also very important (bonding-wise) trip week to the start of the year. But of course we are running this program for two years and will then evaluate it. If, after two years, it turns out that this change was the wrong decision, then we will change it again, but I think not to try it out would be a mistake.

**Thank you very much for this interview.**

Thank you for taking time to write the newspaper. I think it is a very good thing to have.

**With this interview some clarifications on the changes to the trip week system were achieved. However, as we return from the summer holidays the Paw Print will keep you updated on how trip weeks will plan out and evaluate whether this change was for the better.**





# MERS outbreak in South Korea



BY AMY WINDEMUTH

**O**n May 20th 2015, patient zero, a 68-year old man traveling home from a trip to the Middle East, was first diagnosed with the Middle East Respiratory Syndrome, more commonly known as MERS, in South Korea. Since this first contamination, 150 South Korean people have been reported infected, of which 17 are said to be in unstable

condition. Moreover, the death toll has already reached 16 as of Monday the 15th, and an additional 5,200 people nationwide have been put into isolation to restrict potential spreading.

The MERS virus is classified as a zoonotic virus by the World Health Organization (WHO), meaning that it is transmitted from animals to humans. The origins of the virus are still unclear, as health officials still argue about whether it stemmed from bats or camels. This deadly virus was first documented in Saudi Arabia, where a serious outbreak left more than 400 patients dead and approximately 1,000 infected. All subsequent cases of the MERS virus have been traced back to travel associated with the Arabian Peninsula.

Although the virus originally sprouted from animal to human contact, direct human interaction is currently the leading manner in which it is spread throughout the world. Common symptoms include coughing, fever, and pneumonia, although various patients claim to have experienced asymptomatic contractions of the virus. Thus far, no treatment or vaccine has been developed for the MERS virus, meaning that health officials can only provide symptom suppressors along with quarantine services for infected patients until the virus has completely run its course.

In response to the outbreak the WHO has stated that the virus will most likely continue to spread within South Korea. However, there have been no signs of virus mutation, meaning that it has not made itself any more transmissible amongst the South Korean population.

Nevertheless, 440 South Korean schools still remain closed due to the outbreak, along with a number of businesses across the country. In turn, this has led to various economic drawbacks for the country. This prompted South Korean President Park Geun-hye to issue a formal request on Monday, asking all her fellow citizens and business leaders to return to work, in hopes of minimizing any further economic damage.

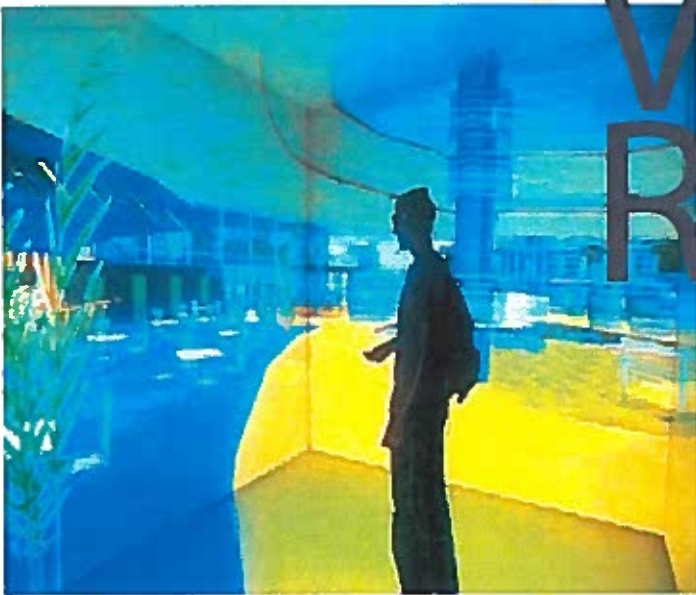
The virus is currently said to be most fatal amongst older patients, many of which already suffered from preexisting conditions such as high blood pressure or diabetes.

>> 440 South Korean schools still remain closed due to the outbreak, along with a number of businesses across the country. In turn, this has led to various economic drawbacks for the country. <<

However, more recent cases have also shown the virus to migrate to various hospital workers who come in contact with infected patients, such as a 39-year old woman who recently contracted the virus after treating a fatal patient. In turn, Korean health officials have decided to increase quarantine in many parts of the country, including hospitals to prevent any further spreading.

# The rise of

# Virtual Reality



"WE HAVE THESE EPIC TALES OF PEOPLE GOING AND SLAYING MONSTERS AND CONQUERING EMPIRES. THERE ARE THINGS THAT ARE BIGGER THAN WHAT WE CAN EXPERIENCE IN OUR EVERYDAY LIFE."-PALMER LUCKEY

BY NATHANIEL BEARDSLEY

Virtual Reality devices have been around for a while now. The earliest version of the Oculus Rift, the very first VR headset, was first invented in 2012. Despite its recency, VR headset has already become a much bigger industry than what Palmer Luckey could have ever imagined when he, a young inventor of the Oculus Rift, made it in his garage four years ago. He was only 16 when he built his first homemade VR headset. Most people do not realize how close Virtual Reality is to becoming the biggest median in today's world.

However, Virtual Reality is not just the future of gaming, as many people may believe. Virtual Reality is, in fact, an entirely new media that companies

are already using augmented reality, a type of Virtual Reality that still offers a 360 degree view without a headset, to offer virtual tours of their stores. Although this may not be a very large mean of commercialization in today's world, with the development of multiple VR headsets by many various companies, it is likely to become a huge new way to promote businesses. It can also have effects on other areas of life as well. Virtual Reality can be used to make people aware of things that they would not be so aware of otherwise by providing an immersive experience of what it's like. Jeremy Bailenson, author of the book Infinite Reality, offers an example of how Virtual Reality can help make people more empathetic towards those who are different





## The State of VR: Displays



Virtual Reality Displays

from them."If you can virtually look in a mirror and see yourself as a senior citizen, or as belonging to a different race, or as handicapped, they will help you form empathy with others in different walks of life." Bailenson also describes how if you can virtually go inside of a trash strewn ocean, it can help you make more environmentally conscious.

Palmer Luckey says that as time goes on, the game industry, and other industries that will be involved with Virtual Reality, will branch out into areas that they have not examined yet. He says education will be a big factor, and also virtual training for emergency situations. Luckey says "It's an entirely new median. It is not an evolution of film, or even an evolution of gaming. Virtual Reality has the potential to make all experiences

available to everyone." Although his last statement about virtual reality being available to everyone is not currently the case, as VR headsets are very expensive, companies are working hard to make the headsets cheaper. The first commercially available Oculus Rift (not a prototype) will be coming out next year. Many other companies, such as Steam, Sony, and Samsung are also planning on releasing VR headsets soon.

If you want to experience Virtual Reality without having to wait for these headsets to become available, you can use Google Cardboard. Making a VR headset out of cardboard and then slipping your phone inside may sound like a joke, but it actually does work. This is because your phone has all the built-in gyroscopic sensors that make a 360 degree view

of a virtual environment possible. Many people have used this as a low-cost way to experience Virtual Reality while waiting for the real deal headsets to come out.

"People have always wanted to experience impossible things," says Luckey. "And that's why we have these epic tales of people going and slaying monsters and conquering empires. There are things that are bigger than what we can experience in our everyday life. I think virtual reality is going to let anyone feel like they truly are doing impossible things."

■ >> Virtual Reality has the potential to make all experiences available to everyone << ■

# Smoothie Sale for Nepal

BY SE YOUNG KIM

## Recipes for three great smoothies

### CHOCOLATE BANANA SMOOTHIE

1 banana  
1 tablespoon of chocolate syrup  
1 cup of milk  
1 cup of ice



### STRAWBERRY BANANA SMOOTHIE

frozen berries  
sliced banana  
low-fat berry yogurt  
milk



### GREEN SMOOTHIE

3/4 cup chopped spinach  
1 small stalk celery, chopped  
1/2 banana  
1/2 cup apple juice  
1/2 cup ice  
1 tablespoon fresh lemon juice



THE IB GEOGRAPHY CLASS RAN A SMOOTHIE SALE ON JUNE 3RD. THE PROFIT MADE FROM THE SMOOTHIE SALE WAS DONATED TO NEPAL TO HELP THE VICTIMS OF THE RECENT DESTRUCTIVE EARTHQUAKE IN NEPAL.

On June 3rd, the IB Geography class organized a smoothie sale during lunch time to raise funds for the victims of the recent destructive earthquake in Nepal. The IB Geography class offered three different types of smoothies, strawberry banana, green and a banana chocolate. The students from the geography class said that the smoothie sale was a huge success because the profit was higher than their initial expectations. The total profit of 170,20€ made during the sale was specifically donated to the Lincoln School in Nepal. The Geography class decided to donate the money to a school because they felt there was more connection to the students than to other Nepalese citizens. The Geography students believe that although the money raised from the sale cannot signifi-

cantly help the country, the sale surely raised awareness among the students in BBIS, and this will lead more people to consider donating or otherwise supporting the victims of the earthquake. The two recent destructive earthquakes in Nepal on the 25th of April and the 12th of May caused more than 8000 casualties. Thousands of houses were destroyed and hundreds of thousands of people are left homeless. A big portion of the infrastructure was destroyed, including churches, temples, monuments and roads. Nepal, one of the poorest Asian countries, had a total GDP of \$19.921 billion before the destructive earthquakes. Nepal needed to spend more money on the infrastructure to attract foreign investment. However, due to the destructive earthquakes, Nepal has lost roughly 9 to 50 percent of their GDP, which has caused huge economic loss in the country. Due to the country's suffering, many other countries, such as the U.S., are sending aid to Nepal to help the recovery of the country.

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# 7 TIPS FOR IB SUCCESS

## 1. CAS

CAS is really very manageable, the key is just to develop a plan for all the activities you want to complete during the beginning of grade 11. If you know what you are going to do and when you are going to do it throughout the two years of IB, completing the hours will be a lot less stressful. If the amount of hours sounds daunting remember that the hours are to be completed over two years and one summer. This is more than enough time as long as you have planned effectively. Also, don't forget to record reflections and evidence as soon as you can or it will really begin to pile up.

## 3. MOCKS

Don't mock the mocks. The mocks should be treated as seriously as possible. Not only do mocks give teachers a great insight into how seriously you are taking their classes, they can also be a useful tool to understand which classes that you need help in most. It is advisable to begin preparing for mocks several weeks before they begin. Having a well thought out study plan will assure that you get the appropriate amount of studying done for each subject and it will help to reduce stress. Most importantly, make sure you show up on time!

## 5. GRADES

Sometimes, despite your best efforts, grades on tests and assignments are just not what you expected. This happens to everyone and is completely normal. Sometimes you need to admit defeat, let things go, and begin focusing your energy on an upcoming assignment or tests, of which there are plenty. It is better to make steady improvement in your classes throughout your 2 years in the IB program than to be burnt out after 6 months.

## 7. HAVE FUN

And finally, remember to have fun! Everyday give yourself some time to do something fun (this is not an excuse for procrastination). Keep in mind that many years from now your fond memories of highschool will not be the nights that you spent in your room studying, so make sure to go out and have fun!

BY KIMBERLY  
TAYLOR

## 2. TOK

Making TOK more than just OK is really all about your attitude. Although some discussions may seem overly philosophical, trying your hardest to be engaged in the material can make this class super interesting. TOK can also serve as a welcomed change of pace from other diploma classes.

## 4. TIME

Time management is key. This may seem obvious at first but many people fail to understand what time management really means. Instead of just scraping by and managing to find time last minute to finish assignments, plan out ahead of time how you are going to go about completing assignments. Having a calendar is a great start to successful time management, but you also need to actually write down deadlines and the detailed plans to completing the deadlines on it. Try to do at least a little work every day. Even though all you want to do when you get home is eat and sleep, it is highly advisable to at least open your books and pretend to be studying them. Fake it till you make it!

## 6. SURVIVE

Despite what everyone seems to be saying, the IB is in fact survivable. If you redirect the energy you spend thinking about all the possible ways you might fail the IB, towards actually doing your assignments you will be amazed at how much work you can get done.



BBIS //  
BY NINA  
LEHNER

# Tops and Flops

TOPS  
UP TO YOU  
FLOPS

This month was **Gay Straight Alliance (GSA) Week**. Different presentations and fun games were held to increase awareness about same sex relationships as well as focus on issues these couples still have, such as same sex marriage and living a normal, non-valuated life. During that same week the 11th grade IB Geography class organized a Smoothie Sale to raise money for the devastating earthquake in Nepal. What a great step to help Nepal!

Next we had the BBIS Summer Fest on the 13th of June, which offered a lot of fun activities for younger and older students. Students were able to buy nicely prepared food from all around the world and socialize with their friends as well as listen to students performing on stage. By the way, the new location of the fest was very much enjoyed and a nice change, in comparison to the past years.

Something many people don't know is that High School music students are offered the opportunity to perform at an **Informal Music Soirée** several times a year (too few in my opinion), which happened on Monday the 15th of June. 11th and 12th grade music students now get the chance to perform several music pieces for their Portfolio which will be graded at the end of the IB course by an examiner. This time "only" our four 11th grade music students performed, as 12th graders are obviously already done with IB. Also 10th graders got the chance to perform their chosen songs.

And now to everyone's favourite day of the year: **The Last School Day!** On the 26th of June students will break up after half a day and go to an exciting and unforgettable summer holiday. Sadly, this holiday will not be as fun for 11th graders compared to younger students in High School. But I would be surprised if we actually do everything we put on our To-do list before the holiday started. Therefore enjoy your holiday and see you on the 19th of August, for a fresh new school year!

**The Sports Day** is coming closer and closer and people are either getting excited to train and participate in several athletic disciplines or are dreading the day. Younger students are obliged to attend and 11th graders get the chance to sign up for activities they most likely will enjoy doing. If they don't sign up for anything they will have to attend their normal classes. I think that it is great to have the option to attend or not, even though I still think that sport could be a little more present in 11th and 12th grade. But I suppose that CAS is already including the active side, so that we are "well balanced and well rounded" students by the end of IB.

Of course a flop has to be mentioned, even in this wonderful and amazing month. Last issue, I wrote about finding it top that the **field trips** are from now on going to be at the beginning of the year. But sadly I have to add a flop which many of you will not enjoy. The Field Trips are not only changing time, as of when they will occur, but also the location students will go to. The best example is the London trip which many of us have enjoyed doing and which many younger students looked forward to take part in. But this one will most likely be cancelled and changed to another location (which one is still unclear). Of course it is understandable that teachers are put under too much stress, that ungrateful students are unacceptable, and that the cost is too much for some of us. Sadly a lot of fun and travelling will be lost in the future.